

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

Number of districts with students like ours: 22.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

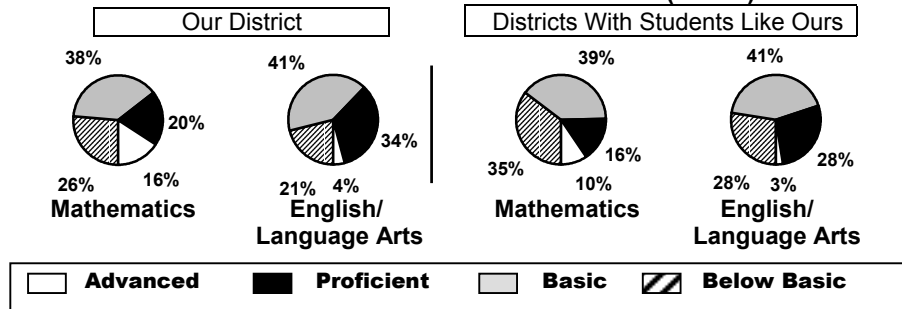
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	94.4%	24.7%	78.8%	73.7%
Students with disabilities other than Speech	82.9%	0.0%	45.1%	37.1%
Students without disabilities	95.3%	26.1%	83%	78.1%
Gender				
Male	93.9%	20.9%	75.5%	72.2%
Female	94.8%	28.4%	83%	75.6%
Ethnic Group				
African-American	89.7%	6.2%	65.8%	57.5%
Hispanic	100.0%	0.0%	73.5%	73.5%
White	95.6%	42.4%	85.2%	81.1%
Other	100.0%	60.0%	94.1%	92.2%
Lunch Status				
Free/ Reduced-Price Lunch	93.5%	6.9%	67.9%	60.8%
Pay for Lunch	94.6%	28.7%	90%	86.5%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	68.8%	74.8%	74.7%
Passed 2 subtests	18.7%	14.8%	15.9%
Passed 1 subtest	9.4%	7.0%	6.4%
Passed no subtest	3.1%	3.4%	2.9%
Districts with students like ours			
Passed all 3 subtests	64.6%	67.7%	69.8%
Passed 2 subtests	18.5%	17.3%	16.6%
Passed 1 subtest	10.2%	9.7%	8.7%
Passed no subtest	6.7%	5.3%	4.9%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	24.7%	49.7%	28.1%
Districts Like Ours	20.1%	53.4%	21.4%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	475	494	497	523	972	1017	18.7	18.6	19.2	19.6	19.5	19.6	19.7	19.3	19.4	19.4
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,838	N/A	\$6,251	\$6,464
• Prime instructional time	90.3%	Down from 91.4%	89.5%	89.4%
• Student-teacher ratio	21.6 to 1	N/A	21 to 1	20.2 to 1
• Vacancies for more than nine weeks	0.4%	N/A	0.3%	0.6%
STUDENTS (n=8,847)				
• Advanced placement/ int'l baccalaureate program exam success ratio	34.6%	N/A	47.7%	43.8%
• Attendance Rate	95.9%	Down from 96.1%	95.7%	95.7%
• Taking PACT (ELA) off grade level	3.4%	N/A	4.7%	5.8%
• Taking PACT (Math) off grade level	3.4%	N/A	4.1%	4.5%
• Retention rate	5.6%	Up from 3.6%	5.6%	6.0%
TEACHERS (n=698)				
• Professional development days per teacher	7.5 Days	Up from 6.6	7.7 Days	7.8 Days
• Attendance rate	95.3%	Down from 96.1%	95.1%	95.2%
• Advanced Degrees	53.6%	Down from 54.5%	45.6%	44.4%
• Continuing contracts	86.4%	Down from 86.7%	81.9%	81.4%
• Out-of-field permits	0%	Down from 0.3%	2.1%	2.2%
• Teachers returning from the previous year	90.8%	Down from 91.2%	90.6%	89.5%
• Average salary	\$39,887	Up 5.3%	\$38,193	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	3%	Up from 2.3%	3%	2.9%
• Percentage spent on teacher salaries	52.1%	N/A	51%	50.9%
• Superintendent's years in the district	0.5	N/A	4.8	3.5
• Parent conferences	62.3%	N/A	84.1%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	16	No change	12	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	1	N/A	0	0
• Portable classrooms	4.9%	N/A	6.5%	6.5%
• Attendance rate of district office staff	94.3%	Down from 94.6%	97.8%	97.5%
• Average administrative salary	\$66,490	Up 1.9%	\$65,574	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	287	N/A	145	100
• Percent eligible for state gifted and talented programs	18.2%	Down from 20.3%	14.4%	10.5%
• Percentage with disabilities other than speech	8.9%	Up from 8.7%	10.5%	10.5%

Lexington 2 School District
715 Ninth Street
West Columbia, SC 29169

Grades K-12

Enrollment: 8,847 Students

Superintendent Barry Bolen 803-739-8399

Board Chair Jan H. Stamps 803-794-0223

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

As "Champions for Children," Lexington School District Two continued the implementation of its Strategic Plan during the 2000-2001 school year. Our accomplishments include:

1. A focus on early childhood education with increased student participation in the PCD and kindergarten programs; implementation of parenting initiatives; and providing Reading Recovery for grade 1 students.
2. Improvement of PACT and other test scores in grades 3-8: a smaller percentage of students scored BELOW BASIC on PACT, twenty-five 7th graders qualified as Duke Talent Search award winners, and ninety-two 8th grade students were named as Junior Scholars.
3. Better preparation of students for higher education or the world of work: 99% of high school seniors passed the Exit Exam, SAT scores improved at both high schools, and students participated in numerous School-to-Work mentoring and apprenticeship opportunities.

Still, our district experiences additional challenges and the actions we have taken to overcome these challenges are:

1. Educating students with learning problems: we successfully piloted programs for special student populations, including "Bridges," "Beacon Literacy," and "SOAR to Success," and we revised the special education curricula. We wrote and enacted Individual Academic Plans, involving parents, students, and teachers.
2. Providing consistent curriculum to all students: we continued the implementation of a balanced literacy program and a math building blocks curriculum, revised language arts curriculum in grades 6-12, and revised science/social studies curricula to accomplish the South Carolina Curriculum Standards.
3. Ensuring meaningful staff development opportunities for teachers: we provided monthly grade-level in-service courses, such as "Only the Best" and "Six Traits Writing," and PACT assessment workshops on Saturdays.

As we continue to work for quality education for each student, our focus during the 2001-2002 school year is to provide a positive learning environment in which each child can reach his full potential. Your support in this effort is needed and appreciated.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com